Education Mentoring Committee Notes
Education Strategy #A.2
September 28, 2006

The Vision 2020 Education Mentoring Committee met at 9:00 a.m. in the Community Room of the Lufkin/Angelina County Chamber of Commerce with Roy Knight and Henry Luke.

Present were: Roy Knight, Dr. Larry Phillips, Natalie Thornton, Don Jackson, Stephen Rhoades, Jason Davis, Mark Smith, Bobbie Davis, Johnny Giles, Susie Cardwell, and facilitator Henry Luke.

The Committee determined that out of the Angelina county public school population of 15,000 students, 70% (10,500) of these need mentoring. Approximately 3,150 of these are high school students in a high poverty level.

The Committee listed the different types of mentoring as:

1. **One hour, once a week, one on one, in a school**
   (Approximately 280 students are currently receiving this type of mentoring. This includes the Host Program in place at the elementary schools)

2. **Job Shadowing and Internship**
   1. (Approximately 200 students are currently receiving Job Shadowing type mentoring.)
   2. (Approximately 335 students are receiving Internship type mentoring.)

3. **Classroom Business or Advisory Programs**
   (Approximately 2500 students are receiving the Classroom Business type mentoring from Junior Achievement.)
   (Approximately 4,000 students are receiving mentoring through an Advisory Program.)

4. **Mentoring Outside School** (such as Big Brothers/Big Sisters or Concerned Black Men, etc.)
   No students are receiving this kind of mentoring at this time.

5. **Tutorial Mentoring** (related to academies)
   (Approximately 400 students are currently receiving this kind of mentoring.)

6. **Organizations** – Boys & Girls Clubs, churches, etc.,
   (Approximately 400 students are currently receiving this kind of mentoring.)

The Committee decided to focus efforts on these high school students. Which of the above 6 types of mentoring can be scaled up fast enough in 2 to 3 years to impact 3,150 high school students. When this is determined, Action Steps will be developed.

Process for establishing a Committee of Vision Partners to implement a strategy:
1. Review Key Benchmarks
2. Understand the specific Strategy to be implemented by this Committee.
3. Describe current activity on this Strategy and 3 most critical impediments to implementation.
4. Committee begins the process of setting a Benchmark for measuring success for the Strategy. Foundation Team reviews for alignment with Key Benchmarks.

> At the meeting today the Committee made progress to this point. Additional people will be invited for the next meeting which will occur at the LISD Administrative Building on Tuesday, October 24th at 9:00 a.m.

5. Committee begins to develop Action Steps.
6. Develop a list of missing potential organizations to be Committee Members and make assignments for recruitment.
7. Elect Committee chair and set date and agenda for future Committee meetings.
8. Complete Committee Benchmarks and Action Steps.

Each Committee Member/Vision Partner will:
- Adopt at least one Action Step
- Set a Benchmark (goal) for achieving the Action Step the Vision Partner has adopted. Committee as a whole reviews all individual Benchmarks for alignment with Committee Benchmarks.
- Develop Action Steps for achieving their Benchmark.
- Begin to implement its Action Steps.
- On a regular basis, "review, revise and refocus" Action Steps as required to meet Benchmarks.

Continuing Activities:
- The Committee will meet for review and coordination purposes as needed—maybe quarterly or every six months, depending on the Strategy.
- The Foundation Team will encourage, facilitate, and assist as required to accomplish each Strategy.